



**Civil Engineering Division
of the American Society for Engineering Education
September 2013**

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Message from the Chair of the Division;

*Dr. Matthew W. Roberts, P.E., University of Wisconsin-Platteville
robertmat@uwplatt.edu*



I thoroughly enjoyed our annual conference in Atlanta this year. I hope that those of you who attended found the conference to be worthwhile and left Atlanta with ideas that will help to improve your teaching. I attended all of the technical sessions of the Civil Engineering Division. Every session went smoothly and allowed each speaker ample time to present his or her work.

Please save the date for next year's ASEE annual conference: June 15-18, 2014. Yusuf Mehta will be the program chair. He's already started work and I'm sure we'll have another great conference in Indianapolis.

There were many people involved in making this year's conference a success. Thanks to all those who helped by moderating one of the technical sessions:

CE Division Session Moderators – Atlanta 2013

Ilyas Bhatti	Yusuf Mehta	Janille Smith-Colin
Norm Dennis	Tonya Nilsson	Berndt Spittka
Seamus Freyne	Jim O'Brien	Brian Swartz
Kevin D. Hall	Robert O'Neill	Mary Katherine Watson
Mark Killgore	G. Padmanabhan	Ron Welch
Bill Kitch	C.J. Riley	Andrea Welker
Vinod Lohani	Kristen Sanford Bernhardt	

I would also like to thank the authors for the many high-quality papers that were submitted, and for your patience during the paper review process (which was somewhat confusing this year because of a new re-review process). There were many outstanding presentations in Atlanta in both the technical sessions and the poster session. In particular, I'd like to acknowledge the nominees for the CE Division best paper award (see next page). The winner of the best paper award will be announced at next year's conference.

2013 CE Division Best Paper Nominations

“A GIS Based Laboratory in Transportation Engineering: Self-Efficacy as a Predictor of Students’ Learning”

Ghulam H. Bham and Dan Cernusca

“Competition Based Learning in the Classroom”

Chris Carroll

“National Trends in the Civil Engineering Major Design Experience: Part Deux”

Tonya Lynn Nilsson, Kevin D. Hall, and Ronald W. Welch

“Development and Application of a Sustainable Design Rubric to Evaluate Student Abilities to Incorporate Sustainability into Capstone Design Projects”

Mary Katherine Watson, Elise M. Barrella, Thomas A. Wall, Caroline R. Noyes, and Michael O. Rodgers

“You Know You Can, but Should You and Will You? The Status of Master’s Level Accreditation in Civil Engineering”

Andrea L Welker

Message from the Program Chair

Dr. Yusuf Mehta, P.E., Rowan University

mehta@rowan.edu



I hope you had a relaxing summer. For many of you, the fall semester has begun or is about to start soon. I am excited to serve as the Program Chair for the upcoming ASEE annual conference in Indianapolis next summer. In addition to hosting the Indy 500, Indianapolis has excellent museums and parks. The upcoming annual conference promises to be an exciting one with excellent papers, presentations and panel sessions. The Civil Engineering Division welcomes new members and fresh ideas. I encourage active members not only to contribute with abstracts and papers but also to reach out to encourage their colleagues to contribute and join us at the conference and in our division business meeting. The call for abstracts is available on the ASEE website: <http://www.asee.org/conferences-and-events/conferences/annual-conference/2014#CFP>.

The deadline for Abstract submission is October 20, 2013. After the abstracts are submitted, I will be reaching out to many of you to review abstracts and papers. The quality

of the papers, presentations, panel session, and eventually the success of the conference depends on your invaluable contributions. I would like to thank the outgoing program chair and the current division chair Matthew Roberts for organizing an excellent conference in Atlanta. I look forward to meeting you in June 2014!

2014 ASEE Annual Conference Call for Papers

The CIVIL ENGINEERING (CE) DIVISION invites submission of abstracts on any topic related to civil engineering education. Topics of interest include, but are not limited to the following:

- Effective partnerships between academia and practitioners in fostering, student and faculty experiential learning, development of effective professional practice skills, project management, business, and other similar learning that can be more effective through such partnerships.
- Effective teaching techniques that have shown significant improvement in student learning. Authors are particularly encouraged to share case studies, lessons learned, implementation issues and classroom impacts that are relevant.

Thank you for taking the time to read this newsletter and for sending me your feedback. If you have suggestions, please call me at (541)885-1922 or send an e-mail to: charles.riley@oit.edu, C.J. Riley - Editor.

- Assessment of successful course delivery techniques (traditional, on-line, hybrid, etc.). Quality papers would include documentation of effectiveness of these delivery techniques on student learning and an evaluation of the assessment tool.
- Explore logistical and pedagogical issues related to student teams, such as team selection; peer and instructor assessment of team work, including team and individual member scores; instruction in effective team membership, leadership, and team dynamics; building multidisciplinary teams; and others.
- Innovative assessment techniques for evaluating student learning which can be scaled and applied to a variety of classrooms. The assessment methods of student learning may vary from closed-book exams to multi-media student portfolios.
- Effectiveness of classrooms with different balances of technology and varying levels of direct student-instructor interaction. Case studies, recent developments, lessons learned with MOOCs, hybrid classrooms, distance education, and flipped classrooms. Descriptions of both success stories and failures are welcome.
- Assessment of successful course delivery techniques (traditional, on-line, hybrid, etc.). Quality papers would include documentation of effectiveness of these delivery techniques on student learning and an evaluation of the assessment tool.
- Novel uses of devices (e.g., iPADs, Smartphones, clickers) and software (e.g., BIM, Data Visualization) in learning activities. We encourage papers to include documented assessment, but case studies of cutting edge technologies and approaches are welcome.
- Discuss the demands driving the development of new professional master's programs and how schools are responding to these demands. Case studies are welcome.
- Discuss how undergraduate civil engineering programs respond to external driving forces like natural disasters, local economic changes, and constituent demands.
- Discuss the role of academia in offering and/or supporting continuing education, such as PDHs and webinars.
- Provide timely information relative to the work of the ASCE Civil Engineering Program Criteria Task Committee (CEPCTC) in drafting new civil engineering program criteria as influenced by the publication of BOK2 in 2008.
- Discuss the experience of selected civil engineering programs that have voluntarily changed their curricula to be consistent with the 24 outcomes of BOK2.

Abstracts should be approximately 500 words in length and should provide a clear statement of the objective of the work, its relevance to the civil engineering community, assessment methods and results. Authors of accepted abstracts will be invited to prepare a full paper for peer review for publication in the conference proceedings. Papers will be expected to demonstrate an appropriate level of originality and scholarship. With the exception of invited panels, the CE Division requires that a paper be accepted for publication in the conference proceedings if it is to be presented at the annual conference (publish-to-present).

Report from the Awards Chair

Dr. Norman Dennis, P.E., University of Arkansas

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The traditional Tuesday evening Civil Engineering Division banquet is the time when both the Civil Engineering Division of the American Society for Engineering Education and the American Society of Civil Engineers' Committee on Education present their annual awards. A total of seven individuals were recognized for their contributions to civil engineering education at the banquet. The ASEE George K. Wadlin Distinguished Service Award was presented to Professor Jim Hanson from California Polytechnic State University, San Luis Obispo, CA for his long time service to the division and for his collaborative contributions to civil engineering education, worldwide. The ASEE Glen L. Martin Best Paper Award went to Colonel Stephen J. Ressler, Professor and Head of the Department of Civil and Mechanical Engineering at the United States Military Academy, West Point, NY for his paper entitled "To Raise the Bar or Not: Addressing the Opposition." The ASEE Gerald R. Seeley Fellowship is presented for the best paper authored and presented at a CE Division session by someone with less than five years teaching experience. This year's fellowship winner was Major Berndt Spittka from the U.S. Military Academy at West Point, NY for the paper "Competition-Based Learning Activities within Civil Engineering Education".

ASCE presented the ExCEED Leadership Award to Wayne Bergstrom, a staff engineer with Bechtel in Frederick, MD for his numerous contributions and longtime commitment to civil engineering curriculum and accreditation activities. The ASCE ExCEED New Faculty Teaching Award is presented to full time faculty members who have fewer than five years of teaching experience and a continuous record of outstanding teaching. The 2013 recipients were Elma (Annette) Hernandez from Texas Tech University, Lubbock, TX, John Lawson from Cal Poly State University, San Luis Obispo, CA and Shawn McElmurry from Wayne State University, Detroit, MI.

George K. Wadlin Distinguished Service Award

“For outstanding service in support of civil engineering education.”

2013	Jim Hanson	1999	Donn E. Hancher
2012	Wilfred Nixon	1998	William J. Wilhelm
2011	J.P. Mohsen	1997	Gerald R. Seeley
2010	Jeffrey S. Russell	1996	Daniel J. McGinley
2009	Stewart G. Walesh	1995	E. Walter LeFevre
2008	James J. O’Brien	1994	Frederick W. Beaufait
2007	Stephen J. Ressler	1993	James F. McDonough
2006	James M. Nau	1992	Colby V. Ardis
2005	Alan L. Prasuhn	1991	Marvin E. Criswell
2004	Howard C. Dunn, Jr.	1990	Ronald W. Eck
2003	Thomas A. Lenox	1989	Glen L. Martin
2002	Vincent P. Drnevich	1988	Peter G. Hoadley
2001	Richard O. Anderson	1987	George K. Wadlin
2000	William E. Kelly		

Gerald R. Seeley Award

Awarded to a civil engineering faculty member with five or fewer years of teaching experience. The basis for selection is the quality of a paper submitted for presentation at the ASEE Annual Conference. First awarded in 2004.

2013	Berndt Spittka
2012	Michelle Oswald
2011	Ellie Fini
2010	Steve Hart
2009	Brock E. Barry
2008	Tanya Kunberger & Diane Bondehagen
2007	Decker Hains
2006	Andrea Surovek
2005	Scott R. Hamilton
2004	Andrew T. Rose

Civil Engineering Division Officers (2013 - 2014)

Name, Email, Address	Position	Institution
Dr. Kevin G. Sutterer sutterer@rose-hulman.edu Department of Civil Engineering 5500 Wabash Avenue Terre Haute, IN 47803-3999 (812) 877-8959	Awards Chair	Rose-Hulman Institute of Technology
Dr. Matthew W Roberts P.E. robermat@uwplatt.edu Department of Civil and Environmental Engineering 1 University Plaza Platteville, WI 53818-3099 (608) 342-1535	Chair	University of Wisconsin, Platteville
Dr. Charles Riley P.E. charles.riley@oit.edu 3201 Campus Drive Klamath Falls, OR 97601 (541) 885-1922	Editor	Oregon Institute of Technology
Dr. Sean St. Clair P.E. sean.stclair@oit.edu 3201 Campus Drive Klamath Falls, OR 97601 (541) 885-1602	Freshman Director	Oregon Institute of Technology
Dr. Brock E. Barry P.E. brock.e.barry@us.army.mil Department of Civil & Mechanical Engineering Mahan Hall, Bldg 752 West Point, NY 10996 (845) 662-3383	Mid-Term Director	U.S. Military Academy
Dr. M. Asghar Bhatti P.E. asghar-bhatti@uiowa.edu 4116 Seamans Center Iowa City, IA 52242 (319) 335-5656	Past Chair	University of Iowa
Dr. Yusuf A Mehta P.E. mehta@rowan.edu Rowan Unjiversity Civil and Environmental Engineering 201 Mullica Hill Road Glassboro, NJ 08028-1701 (856) 256-5327	Program Chair	Rowan University
Dr. Kevin D. Hall kdhall@uark.edu 4190 Bell Engineering Center Fayetteville, AR 72701 (479) 575-8695	Senior Director	University of Arkansas
Dr. Michael H. Woo P.E. michael.woo@citadel.edu The Citadel Civil & Environmental Eng. 171 Moultrie Street Charleston, SC 29409 (843) 953-7679	Webmaster	The Citadel

Thank you for taking the time to read this newsletter and for sending me your feedback. If you have suggestions, please call me at (541)885-1922 or send an e-mail to: charles.riley@oit.edu, C.J. Riley - Editor.

Session Reports from Atlanta 2013

M513 – Teaching and Assessing Sustainability and Life Long Learning

Moderators: Norm Dennis and Brian Swartz

Four well-prepared presentations were delivered in Session M513 – the first Civil Engineering Division technical session of the 2013 annual conference. All papers contributed to the session theme of teaching and assessing sustainability and lifelong learning. Mary Katherine Watson (Georgia Tech) opened the session by presenting her rubric to assess students' application of sustainability concepts in capstone design projects. Her rubric development method is thorough and quite impressive. She characterized the student sustainable design performance as "developing," noting that students mostly met requirements, but the expectations were modest. Michelle Oswald (Bucknell University) discussed two modules their department uses to excite pre-college students about civil engineering. One module deals with soil liquefaction and the other focuses on sustainability. The engineering summer camp is growing and students complete the week confident in their understanding of these new concepts. Claire Antaya (Arizona State Univ.) spoke next, presenting a unique partnership between Arizona State and Univ. of Pittsburgh to bring together the technical expertise of some faculty with the sustainable design background of others in order to deliver a well-rounded course to the students that addresses many principles of sustainable design within the context of the technical discipline. Claude Villiers (Florida Gulf Coast University) closed the session with his presentation on implementing lifelong learning in Civil Engineering courses, comparing student familiarity with lifelong learning concepts in three courses across different campuses. The discussion period at the close of the session highlighted the need for further discussion and perhaps future sessions related to the role of Civil Engineers in the sustainable design movement.

M613 – Innovative Pedagogy in Civil Engineering Education

Moderators: Kristen Sanford Bernhardt and Janille Smith-Colin

This session featured papers on emerging teaching techniques to enhance student learning. The following papers were presented:

"Using Interactive Video Conferencing for Multi-Institution, Team-Teaching," Steven J. Burian, Jeffery S. Horsburgh, David E. Rosenberg, Daniel P. Ames, Laura G. Hunter, and Courtenay Strong.

"Three Approaches to Flipping CE Courses: Faculty Perspectives and Suggestions," Brian Swartz P.E., Stephanie Butler Velegol, and Jeffrey A. Laman.

"Challenge-based Instruction for a Civil Engineering Dynamics Course," Matthew D. Lovell, Sean P. Brophy, and Sensen Li.

"Inquiry-Based Approach for Civil Engineering Students: A Case Study," Chuang Wang and Kimberly A. Warren.

"Fostering Critical Thinking Through A Service-Learning, Combined Sewer Analysis Project In An Undergraduate Course in Hydrologic Engineering," Isaac W. Wait, Prof. Jeffrey T. Huffman P.E., P.E., and Mr. Christopher T. Anderson.

T113 – The Civil Engineering Technologist and the Civil Engineer – What's the Difference?

Moderators: Jim O'Brien and Berndt Spittka

What are the differences and what should be the differences between the civil engineering technologists (a graduate of a four-year ETAC/ABET program) and the civil engineer (a graduate of a four-year EAC/ABET program)? In the early-morning session on Tuesday there was a lively discussion in response to this question.

T213 – Creating and Maintaining Effective Communication Learning in the Curriculum

Moderators: Vinod Lohani and William Kitch

Students learn communication skills best when instruction is integrated across the curriculum. This session focused on effective models for curricular programs, assessment and course implementations that improve student communication.

T413 – Civil Engineering Division Poster Session

Moderator: Matthew Roberts

There were ten posters presented at this year's civil engineering division poster session. Selection of papers for the session was based on suitability of the topic for one-on-one conversations. There were many high-quality papers in the poster session. In fact, a best-paper nominee was among the poster presentations. There were many papers describing software and online systems used for civil engineering education. The session was well attended and there were many members of the civil engineering division engaging in lively discussions of the authors' work.

T613 – Involving Undergraduates in Research

Moderators: Robert O'Neill and Kevin D. Hall

Session 613, conducted on Tuesday afternoon, June 25th, featured engaging speakers and an attentive audience. A trio of colleagues from Rowan University (Yusuf Mehta, Ralph Dusseau, and Ravi Ramachandran) shared their experiences in conducting state-of-the-art research with undergraduate students, at a school with a strong focus on undergraduate education. Their work showcased the ability of programs at schools not typically known as 'research universities' to conduct very high-level projects and provide students with significant research experiences. Randel Dymond from Virginia Tech followed with a prime example of 'real world' engineering and research in his description of an on-campus weather monitoring system operated by his department. Students in an undergraduate hydrology course use the real-time weather data for class projects and homework. The session ended with two presentations from teams representing Rensselaer Polytechnic Institute (RPI), Southern Methodist University, and the University of North Carolina, Charlotte concerning a joint effort to incorporate physical modeling of soils into geotechnical courses at all three institutions. The physical model featured a 1/100 scale soil model tested in RPI's centrifuge. Visual and numerical data were shared among the campuses for both joint and individual analyses. The presentations, given by Usama El Shamy and Tarek Abdoun, illustrated a successful multi-institutional team effort.

W113 – Preparation of Professional Engineers Outside of the USA.**What are the Education, Experience, and Exam Requirements?**

Moderators: Ilyas Bhatti and Yusuf Mehta

There were four excellent presentations on the global perspective of preparing professional engineers. The first presentation was done by Dr. Stephen Hundley titled "The Attributes of a Global Engineer: Purpose, Perspectives, and Progress". He presented a survey that evaluated around 20 global attributes of an engineer. The second presentation was titled "ABET's Global Engagement". Mr. Sussman presented the process in which ABET conducts assessment across the world and what that means for the institution and for the students that are graduating in those institutions or for institutions that are part of consortium that have equivalent ABE accreditation. The third presentation was titled, "Educational Requirements for Professional Practice: What's happening around the World?" Mr. Kilgore presented how the baccalaureate credit requirements or the credit requirements prior to licensing have been increasing across the globe. On the other hand, an opposite trend is true in the US. The final presentation by Mr. Yeung titled "Education and Training Requirements for a Practicing Civil Engineer to Qualify in Australasia and the United Kingdom" involved the rigorous oral and written exam requirements to practice in Hong Kong.

W213 – Activities and Assessment for "Awkward ABET Outcomes"

Moderators: Tonya Nilsson and M.K. Watson

All five presentations in the very well-received "Activities and Assessment for 'Awkward ABET Outcomes'" session generated excited discussion among the audience. The presentations addressed topics including laboratory skills, life-long learning, leadership and critical thinking. The papers offered unique methods for including activities that allowed students to develop these less tangible skills and alternative methods of assessment. The session was incredibly thought provoking and provided a useful starting point for attendees to integrate new methods in their own classrooms.

W413 - Civil Engineering Division Trends and Applications in Curricula and the Capstone Experience

Moderators: Seamus F Freyne and Mark W. Killgore

This session included the two papers below:

- National Trends in the Civil Engineering Major Design Experience: Part Deux as presented by Dr. Tonya Lynn Nilsson P.E. (Santa Clara University); and
- A Model for Collaborative Curriculum Design in Transportation Engineering Education as presented by Dr. Kristen L. Sanford Bernhardt (Lafayette College).

The first paper included an eye opening survey about the use of rubrics for assessment. Several trends were evaluated in the paper and we learned that the use of rubrics for assessment is much more prevalent than assessment without rubrics. The paper also explored the use of industry mentors. Data from the survey showed that such involvement generally led to design projects that were more real worldly and enhanced multidisciplinary aspects. Overall the authors concluded that “everyone is experimenting and developing the type of major design experience that best meets the needs of their students based on the faculty team, interests, requirements and strategic goals of the institution.”

The second paper looked at the National Transportation Curriculum Project and its impact on improving transportation engineering on a national scale. It was geared towards improving introductory transportation courses. The approach began by looking at desired outcomes and worked backwards to establish learning objectives and activities. The project culminated in a Transportation Engineering Educators Workshop sponsored by the NSF that included over 60 participants. The authors believe that lessons learned from the approach in transportation engineering would be broadly applicable to other sub disciplines of civil engineering.

W513 – Beyond BS: Issues Affecting Graduate Education

Moderators: Ron Welch and C.J. Riley

This session truly ventured beyond BS with Zsuzsa Balogh and Marvin Criswell presenting the details of a study of employer and faculty expectations of the skills and abilities of structural engineering masters graduates. These results can be used to shape new graduate programs in structural engineering or improve established ones. Andrea Welker showed us all just how unlikely it is that civil engineering departments around the country will seek accreditation of their masters programs. Her survey of civil engineering department chairs left little room for interpretation. Unless states adopt the NCEES model law and provide a path to licensure through an accredited masters program, departments are unlikely to take the time and effort to accredit their masters programs. Finally, Al Estes elaborated on the trials and tribulations of developing and maintaining a structural engineering master’s program. It’s clear from his presentation that a masters program has elements unique to a given institution including appropriateness for new or continuing students, integration with other graduate programs at the institution, and the perpetual challenge of recruiting and retaining students.

W613 – Using Student Competitions to Enhance Learning

Moderators: Andrea Welker and G. Padmanabhan

This session explored ways to enhance student learning using competition both in and out of the classroom. The presentations at this session featured a description of a student concrete-frame competition, a critical review of current national student competitions (e.g., concrete canoe) in the context of student learning, and a proposal for a new national competition: “The Goethals Infrastructure Challenge.” The last session of the conference was well-attended and engaging for the participants.

Report from The Historian

Dr. Ronald Welch, P.E., The Citadel

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CE Division's Historical Files

The Historian maintains many administrative documents (agendas, minutes, and treasurer reports), past newsletters, and approximately 30 copies of the booklet *ASEE Civil Engineering Division – Divisions Chairs 1935-1993*. These files are fairly complete for the period from 1975 to the present. There are no documents on file for any date prior to 1975. And the Historian maintains a database of Division Officers and award winners between 1975 and the present – available upon request.

Inventory of Division Newsletters

Our semiannual newsletters are a valuable source of historical information. In 2006, we scanned our entire inventory of past newsletters into PDF files. This inventory has been continually updated since 2006, and was maintained on a website by our past Webmaster (michael.woo@citadel.edu) at http://engineering.citadel.edu/ASEE_CE_Division.htm. We are working to get this back up and running due to the migration of all of the websites at the Citadel to a new format and server.

ASEE Civil Engineering Division – Divisions Chairs 1935-1993 and Beyond

Single copies of *ASEE Civil Engineering Division, Division Chairs, 1935-1993* will be distributed free of charge to any Division member upon request. To supplement *Division Chairs, 1935-1993*, the Historian has been collecting the pictures and biographies of all Division Chairs for the years since 1993. We have obtained a short biographical sketch and an acceptable head-and-shoulders color picture from MOST (but not all!) of our Past Chairs between 1993 and 2012. The Division is positioned to have a more “dynamic” Division Chairs document – posted to a Division web site.

Special Thanks to our Division members!

We are blessed by having many long term members who have served our division in so many capacities. As you will note from the trivia questions, many of our past leaders have retired or stopped participating in our annual conference. Please help me congratulate all of our long-standing members who were part of division activities prior to 1993! Let's celebrate those that have been part of the division starting after 1993 and prior to 2003! Now let's celebrate our future by asking those that have been participating since 2003 to be recognized! All of us must reach out to our CE faculty peers and get them involved both at the regional and national level of ASEE! Just as Tom Lenox and Marvin Criswell have been the strongest supporters/workers within our division, we must mentor others as they have mentored so many of us to ensure we have a terrific Division with great programs, engaged members, and outstanding leaders. May we all continue to “Raise the Bar!” There is still much work to be done.

Past Civil Engineering Division Meetings

Year	Annual Meeting	Chair
2012-2013	Atlanta, GA	M. Asghar Bhatti
2011-2012	San Antonio, TX	Shashi Nambisan
2010-2011	Vancouver, BC, CAN	Kevin Sutterer
2009-2010	Louisville, KY	Norm Dennis
2008-2009	Austin, TX	Dennis Fallon
2007-2008	Pittsburgh, PA	Ron Welch

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2006-2007	Honolulu, HI	Kristen Sanford Bernhardt
2005-2006	Chicago, IL	Jim Hanson
2004-2005	Portland, OR	Wilf Nixon
2003-2004	Salt Lake City, UT	Vince Drnevich
2002-2003	Nashville, TN	Steve Ressler
2001-2002	Montreal, Quebec, CAN	J. P. Mohsen
2000-2001	Albuquerque, NM	Sam Clemence
1999-2000	St. Louis, MO	Jim Nau
1998-1999	Charlotte, NC	Alan Prasuhn
1997-1998	Seattle, WA	Tom Lenox
1996-1997	Milwaukee, WI	Howard Dunn
1995-1996	Washington, DC	William Kelly
1994-1995	Anaheim, CA	Tom Mulinazzi
1993-1994	Edmonton, Alberta, CAN	Bob Henry
1992-1993	University of Illinois at Urbana-Champaign, , IL	Fred Beaufait
1991-1992	Toledo, OH	Edward Reitz
1990-1991	New Orleans, LA	M. Dean Parsons
1989-1990	Toronto, Ontario, CAN	William Highter
1988-1989	Lincoln, NE	Noel Tolbert
1987-1988	Portland, OR	Mardith Thomas
1986-1987	Reno, NV	Gerald Seeley
1985-1986	Cincinnati, OH	Colby Ardis
1984-1985	Atlanta, GA	Roger Seals
1983-1984	Salt Lake City, UT	Ron Eck
1982-1983	Rochester Institute of Technology, Rochester, NY	Jim McDonough
1981-1982	Texas A&M University, College Station, TX	Marvin Criswell
1980-1981	University of Southern California, Los Angeles, CA	Gordon Batson
1979-1980	University of Massachusetts, Amherst, MA	Eugene Chesson
1978-1979	Louisiana State University, Baton Rouge, LA	Donald L. Bender
1977-1978	University of British Columbia, Vancouver, CAN	William J. Wilhelm

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Civil Engineering Division of ASEE Trivia for 2013 Meeting in Atlanta, GA

30 Years Ago (AY 1982-83)

- The Division Chair was _____ of University of Cincinnati.
- The Program Chair was _____ of West Virginia University.
- The annual conference was held at the Rochester Institute of Technology.
- A banquet was held on Tuesday evening – George Wadlin entertained the attendees with several quasi-politically-incorrect jokes.
- The “hot” topic on the program was _ “ _____ ” _

25 Years Ago (AY 1987-88)

- The Division Chair was _____ of Iowa State University.
- The Program Chair was _____ of Tennessee Technological University.
- The annual conference was held in Portland, Oregon.
- A banquet was held on Tuesday evening – George Wadlin entertained the attendees with several quasi-politically-incorrect jokes.
- _____, who retired as ASCE Director of Education Services, authored the newsletter’s guest editorial

20 Years Ago (AY 1992-93)

- The Division Chair was _____ of Wayne State University.
- The Program Chair was _____ of the University of New Hampshire.
- The annual conference was held at the University of Illinois at Urbana-Champaign -- the last time that the annual conference was held on a college campus.
- As its special project for the big centennial celebration year for ASEE, the Division published *ASEE Civil Engineering Division – Divisions Chairs 1935-1993*.
- As was traditional at the time, the Division had a total of _____ technical sessions.

15 Years Ago (AY 1997-98)

- The Division Chair was _____ of the US Military Academy.
- The Program Chair was _____ of Lawrence Technological University.
- The annual conference was held in Seattle, Washington.
- A banquet was held on Tuesday evening – Bill Wilhelm entertained the attendees with several quasi-politically-incorrect jokes.
- The “hot” topic was the new civil engineering _____ for 1998-1999.

10 Years Ago (AY 2002-03)

- The Division Chair was _____ of the US Military Academy.
- The Program Chair was _____ of Purdue University.
- The annual conference was held in Montreal, Canada.
- A banquet was held on Tuesday evening – Bill Wilhelm entertained the attendees with several quasi-politically-incorrect jokes.
- The first Gerald A. Seeley Awards were presented to faculty members _____ of CSU-Chico and _____ of the US Military Academy.

5 Years Ago (AY 2007-08)

- The Division Chair was _____ of the US Military Academy.
- The Program Chair was _____ of The Citadel.
- The annual conference was held in Pittsburgh, PA.
- A banquet was held on Tuesday evening – Bill Wilhelm entertained the attendees with several quasi-politically-incorrect jokes.
- The “hot” topic was implementation of the _____ and the associated new ABET Civil Engineering _____.